

## SAMPLE "All About Me" – 8th grade

### Current Interests:

- Warriors
- basketball
- iPhone
- music
- sleepaway camp

### Likes:

- jokes
- sports
- art
- friends
- feeling like part of a group or a social scene

### Dislikes:

- noisy environments
- unfamiliar foods
- people making fun of him

### Motivated by:

- upbeat teaching style
- setting and reaching goals
- "high fives"
- humor (good-natured teasing)
- social interaction
- stickers & awards

### Strengths to build upon:

- Good auditory memory; learns best by listening;
- Musical: rhythm, rhyme and melodies reinforce learning;
- Cooperative: works well in small groups with specific instructions; loves school; thrives in the structured and social setting of the classroom;
- Hard-working;
- Supportive and involved family.

### Challenges and ways to address them:

- Student had a stroke in utero, which caused brain damage resulting in hemiplegic cerebral palsy on his left side.



- In school, he needs support and awareness of his posture, balance issues, visual impairment and fine motor challenges.
- Difficulty processing dichotic sound (central auditory processing disorder/CAPD): speaker needs to be on his right side for him to hear you.
- No vision on left side of BOTH eyes (visually impaired/homonymous hemianopia): you need to be on his right side or he won't see you; he will need help keeping safe, especially with obstacles in the lower left visual field, and stairs.
- Younger developmental age: close adult supervision needed for vulnerability and safety, especially during unstructured times.
- He does not enjoy competition and losing is frustrating to him (which is compounded by his physical impairments).
- Non-verbal skills are affected: difficulty understanding sarcasm or subtle social cues like body language, appropriate touch, etc. Needs scaffolding/support in social settings.
- Poor fine motor skills: Needs extra time and some personal assistance for writing/drawing and self-help activities.
- Poor large muscle coordination and balance: he needs extra time and more space going up and down stairs; it's challenging for him to keep up on longer walks and will get lost easily if separated.
- Easily fatigued, especially when there is a lot of stimuli or new environments

Our goals for our child:

- To maintain grade-level academic progress;
- To develop age-appropriate behavior and social skills;
- To learn what he has to offer & to feel a responsibility to make a contribution;
- To understand his own strengths and challenges;
- To make a friend with whom to connect outside of school

Please contact us if you need additional information: [include parent contact information]

